

Outline plan for Pupil Premium Funding and proposed Impact for 2016 – 2017

Moat Hall Primary School has been allocated £101,000

- The main focus for the spend of the Pupil Premium Funding in 2016-2017 is to continue to raise standards in English and Maths and increase the % of disadvantaged pupils reaching at above expected standards and making better than expected progress. The funding will facilitate the provision of Achievement Teams who will identify group of pupils who have been highlighted as falling behind or in danger of falling behind in order to accelerate progress. This will also enable more able disadvantaged pupils to be further challenged in their learning and achievement.
- This will also include additional support for phonics in EYFS and KS1 to enable groups to operate to enable the teaching of phonics to be targeted specifically to pupil needs. We believe that this continued focus on the teaching of phonics will have significant impact on developing our pupils phonic knowledge.
- Further funding will be provided to extend the provision of the Reading Intervention Programme to raise standards in reading further and enable pupils to make better than expected progress.
- We will develop the role of a Learning Mentor to allow us to work with children and families whom are a cause for concern.
- The Learning Mentor will also continue to support pupils with poor attendance or punctuality. We will extend the provision of the Breakfast Club, which we began last September and has been immensely successful in enabling us to target pupils who are persistently late to school and improve their attendance, to all Pupil Premium pupils
- In order to allow children increased opportunities to participate in extracurricular activities, trips and visits (including residential), funding would be provided to support disadvantaged families

Item	Objective	Impact
DHT/SENCO to monitor the provision for PP children across the school	To maximise the impact of the deployment of interventions for PP children. To identify through data analysis of PP children where additional support is required for adults	PP pupils will have relevant support to match their needs.
Increase pupil staff ratio in Y4,Y3, Y2	To boost attainment and progress for all through respond to the needs and facilitate by smaller working groups	PP pupils will make progress in Reading, Writing and Maths
Purchase of new resources for guided reading	To allow PP pupils access to high quality reading materials	PP pupils reading age will increase to at least expected.
TA's to provide classroom support for PP pupils	To diminish the difference and advance learning where required	PP pupils will make good progress.
Pupil Progress meetings held half termly with all class teachers	To provide all staff to meet with SLT to ensure that interventions are successful and the HA PP are making good progress	Progress will be good from all PP pupils
School Library Service	To ensure school library has a wide range of books for PP to access	PP will make good progress in reading
TA to support phonics for our PP children	To ensure high quality teaching for Phonics and training for the appropriate staff is undertaken	A higher % of PP achieving the PHONICS end of year test
TA to provide intervention groups to PP children	To diminish the gap or to advance learning where necessary	PP pupils will make good progress
To assist where appropriate PP pupils to attend residential visits	To engage PP pupils fully in the life of the school and to enable them to experience a life removed from their own	This will have a positive impact on their attitude to school.
Breakfast club	To encourage PP to arrive on time and a positive start to the day	Impact on their learning by being on time and having breakfast, which will increase self-confidence and resilience.