

## English

English lessons during the Spring term will focus on teaching the following curriculum objectives:

- Sentences: writing, construction, sentence openers and editing
- Nouns/Adjectives – expanded noun phrases
- Spelling rules – suffixes and common exception words
- Comprehension – retrieval, inference, and prediction
- Writing for purpose – recount/retell.
- Non-fiction - non chronological reports and sequenced pieces of writing
- Punctuation – capital letters, full stop, exclamation marks, question marks

Joining sentences using co-ordinating

## Focused Reading Texts

**The Leopard's Drum**  
**Fatou, Fetch the Water**  
**Could a Penguin Ride a Bike?**  
**How To Hide A Lion**  
**Lila and The Secret of Rain**



## Computing

- E-Safety and algorithms



## Art and DT

- Print-making and learning about the process of press- prints
- Exploring African pattern and textiles - linking our designs to those of different tribes and comparing/ contrasting our own lives and families.
- Designing African masks - focusing on shape, line and colour
- Making jewellery from recycled materials
- Mask making and designing using 'ModRoc'

## Science

- Animals including humans
- Lives and habitats of African animals
- Growing plants

## Maths

- Number: multiplication and division
- Number: Fractions
- Money
- Revision of addition and subtraction strategies

## PE/ Music

- Gymnastics - Animal Antics
- African Dance
- Singing expressively
- Play tuned and untuned instruments

## History/ Geography

- Comparing a local area to a non-European country
- African culture – language and traditions
- Timeline of significant events
- Significant people; Nelson Mandela and Rosa Parkes

## R.E

- How do people show they care about the world?
- What can we learn from stories?

## PSHE

**Be Brave little Penguin – Rachel Elliott**  
**Too Hot to Hug – Steve Smallman**  
**Big Bear, Little Bear – David Bedford.**

Jigsaw – Dreams and Goals.

Spring Term Overview 2019  
Ms Ford  
Mr Barclay