

## English

English lessons during the Spring term will focus on teaching the following curriculum objectives:

- ◆ Non-fiction—explanation texts using organisational devices.
- ◆ Composition—planning, organising paragraphs, creating settings, characters and plot, evaluating and editing.
- ◆ Grammar— using a wide range of conjunctions, choosing nouns and pronouns appropriately, using fronted adverbials, using expanded noun phrases with prepositional phrases.
- ◆ Punctuation— commas after fronted adverbials and punctuating direct speech.
- ◆ Spellings— the sounds: gu, ture, cian, sion, tion and ssion, prefixes anti and inter, homophones and the year 3 and 4 statutory spelling list.
- ◆ Comprehension—retrieval, inference and prediction.

## Focused Reading Texts

Until I met Dudley by Roger McGough

The thieves of Ostia by Caroline Lawrence

Secrets of a Sun King by Emma Carroll

Blue John by Berlie Doherty



## Computing

- ◆ Kodu—low level programming language
- ◆ Publisher—leaflet linked with History

## Year 4:

Time travel



## Maths

Multiplication and division: written methods.

Fractions: equivalent fractions, fraction of an amount.

Decimals: decimal equivalents, dividing by 10 and 100, rounding decimals.

## History

The Roman Empire:

- ◆ Julius Caesar
- ◆ Hadrian's wall
- ◆ Boudicca
- ◆ Romanisation of Britain
- ◆ Gods and Goddesses
- ◆ What did Britain learn from them?
- ◆ Why were the Romans so powerful?

Ancient Egypt:

- ◆ Who they were?
- ◆ What life was like.
- ◆ Mummies.
- ◆ Tutankhamun.
- ◆ Egyptian writing.

## Science

- ◆ States of matter—Comparing and grouping materials, observing changing state, identifying evaporation and condensation.
- ◆ Animals including humans—Describing the function of the digestive system, identifying the different types of teeth and their functions and constructing and interpreting a variety of food chains.

## PE/ Music

- ◆ In PE, we will be covering the topics of: Dance, tag rugby, hockey and swimming.
- ◆ In Music, we will be following the Charanga music scheme and looking at rap and soul/gospel music.

## Art and DT

- ◆ Creating Roman mosaics.
- ◆ Sketching, painting Roman and Egyptian artefacts.
- ◆ Designing and constructing a pyramid structure using strengthening and reinforcing techniques.

## R.E

- ◆ What is life all about?
- ◆ What are the consequences of our actions?

## PSHE

- ◆ Dreams and goals
- ◆ Healthy me

## Spring Term Overview 2019

Miss Griffiths